



Pinewood Elementary School Evaluation of Learning



Cycle 2 - 2023-2024 School Year

TC: May 29, 2023

GB Resolution Number: 155-202306-14

Students in Cycle 2 will be evaluated in the following subjects. All evaluation takes place over three terms. Each subject includes from one to three competencies.

English Language Arts

| Competency / Term | Term 1 | Term 2 | Term 3 |
|--|--------|--------|--------|
| Uses language to communicate and learn (33%) | ✓ | ✓ | ✓ |
| Reads and listens to spoken, written and media texts (33%) | ✓ | ✓ | ✓ |
| Produces written and media texts (33%) | ✓ | ✓ | ✓ |

Examples of evaluation:

- Classroom Participation
- Literary Assignments
- Evaluation Situations (ES)
- Oral Presentations and Discussions
- Reading Response and Activities
- Research Projects
- Rubrics
- Test/Quizzes

Mathematics

| Competency / Term | Term 1 | Term 2 | Term 3 |
|------------------------------------|--------|--------|--------|
| Solves a situational problem (30%) | | ✓ | ✓ |
| Uses mathematical reasoning (70%) | ✓ | ✓ | ✓ |

Examples of evaluations:

- Classwork
- Quizzes
- Rubrics
- Situational Problems
- Tests
- Board Exam

French Second Language

| Competency / Term | Term 1 | Term 2 | Term 3 |
|--|--------|--------|--------|
| Communicates in French (40%) | ✓ | ✓ | ✓ |
| Understands written and oral texts (40%) | ✓ | ✓ | ✓ |
| Produces oral and written texts (20%) | ✓ | ✓ | ✓ |

Examples of evaluation:

- Oral presentations
- Reviews
- Teacher observations
- Comprehension tests
- Learning and assessment situations

Geography, History and Citizenship

| Competency / Term | Term 1 | Term 2 | Term 3 |
|--|--------|--------|--------|
| Understand the organization and interpret change in a society and territory Be open to diversity of societies and territories (100%) | ✓ | ✓ | ✓ |

Examples of evaluation:

- Assignments
- Classwork
- Quizzes / Tests

Science & Technology

| Competency / Term | Term 1 | Term 2 | Term 3 |
|---|--------|--------|--------|
| Propose Solutions to Scientific problems. Use science and technological language. Use scientific tools and procedures. (100%) | ✓ | ✓ | ✓ |

Examples of evaluation:

- Class Discussions and Observations
- Classwork
- Quizzes / Tests

Physical Education

| Competency / Term | Term 1 | Term 2 | Term 3 |
|--|--------|--------|--------|
| Perform movement skills, interact with others in physical activities, adopt a healthy, active lifestyle (100%) | ✓ | ✓ | ✓ |

Examples of evaluation:

- Teacher observation & judgment
- Fitness & Skills Test
- Self-Evaluation

Ethics & Religious Culture

| Competency / Term | Term 1 | Term 2 | Term 3 |
|-------------------------------------|--------|--------|--------|
| Reflects on Ethical Questions (50%) | ✓ | ✓ | ✓ |
| Understands religion (50%) | | ✓ | ✓ |

Examples of evaluation:

- Assignments
- Class discussions/observations
- Research projects
- Test/quizzes

Art

| Competency / Term | Term 1 | Term 2 | Term 3 |
|--|--------|--------|--------|
| Produce works in visual arts and media (70%) | ✓ | ✓ | ✓ |
| Appreciate works of art (30%) | | | ✓ |

Examples of evaluation:

- Observations
- Projects
- Classroom Discussions

Music

| Competency / Terms | Term 1 | Term 2 | Term 3 |
|--|--------|--------|--------|
| Creates and interprets pieces of music (70%) | ✓ | | ✓ |
| Appreciated different music (30%) | | ✓ | ✓ |

Examples of evaluation:

- Observations (charts)
- Music appreciation oral/written
- Projects

Cross-Curricular Competencies

Cross-curricular competencies are learned across all subjects and demonstrated through problem solving. They will be evaluated every year in Term 1 and Term 3 according to the following chart:

| Cross-Curricular Competencies / Year | Term 1 | Term 2 |
|--------------------------------------|--------|--------|
| Exercise critical judgment | | |
| Organizes his/her work | | |
| Communicates | | ✓ |
| Work as a Team | ✓ | |

Official Communication

First Communication

On October 13, 2023, you will receive the first written communication.

First Report Card

The first report card will be sent by email on November 17, 2023. The report card will cover the period from **August 31st** to **November 3rd** and will count for 20% of the student's final mark.

Second Report Card

The second report card will be sent by email on March 15, 2024. The report card will cover the period from **November 6th** to **February 23rd** and will count for 20% of the student's final mark.

Final Report Card

The third report card will be sent home by email by July 5, 2024. It will cover the period from **February 27th** to **June 21st** and will count for 60% of the student's final mark. The final marks for all subjects will be indicated on this report card.

Rating Scale **During** the Cycle:

| | | |
|--|----|-----|
| The student, | | |
| Exceeds expectations for the reporting period | 5+ | 100 |
| | 5 | 95 |
| | 5- | 90 |
| Clearly satisfies expectations for the reporting period | 4+ | 85 |
| | 4 | 80 |
| Satisfies expectations for the reporting period | 4- | 75 |
| | 3+ | 70 |
| Minimally satisfies expectations | 3 | 65 |
| | 3- | 60 |
| Is below the expectations for the reporting period | 2+ | 55 |
| | 2 | 50 |
| Is well below the expectations for the reporting period | 1+ | 40 |
| | 1 | 30 |

Scales of Competency Levels at the **End** of Cycle:

| | | |
|--|----|-----|
| The student, | | |
| Advanced competency development | 5+ | 100 |
| | 5 | 95 |
| | 5- | 90 |
| Thorough competency development | 4+ | 85 |
| | 4 | 80 |
| Acceptable competency development | 4- | 75 |
| | 3+ | 70 |
| Minimal competency development | 3 | 65 |
| | 3- | 60 |
| Partial competency development | 2+ | 55 |
| | 2 | 50 |
| Competency not developed | 1+ | 40 |
| | 1 | 30 |